



## Foundation Curriculum Long Term Plan

History	Geography	Art	DT	Music	ICT	RE	Science	PE
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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS</b> Me and my town Bens adventure Animals Dinosaurs Space Minibeasts	Who lives in your house? Circle time discussions Family set up- photo wall for discussions.	Countries and climates around the world.	Fossils, Which dinosaurs were found first? Order of periods.	Animals and habitats around the world.	Timeline of Space travel- who visited space first animals or people? Order of animals travelling.	Our effect on the environment.
	Drawing themselves, their home.	Cooking and preparing foods for Indian food tasting.	Giant dinosaur outside	Animal wooden spoon puppets	Solar system pictures	Children's own ideas and creations based on their interests.
	Allotment Changes in Seasons	Climates around the world	Animals from eggs	Animal species Living and non-living things	Materials What material makes the best rocket, why?	Metamorphosis Life cycles.
	Throwing and catching large balls.	Running and chasing games.	Balancing and coordination.	Moving and travelling in a variety of ways.	Throwing and catching a variety of size balls.	Hopping and skipping in time to music.
	Diwali	Nativity story Hanukkah	Chinese new year	Noahs Ark	Ramadan	Leave free for Children's religion.
	Singing songs, copying beats, nursery rhymes, dancing, experimenting with instruments and sounds, nativity songs and dances, making up dance routines, Bollywood dancing, dragon dancing.					
	Completing games on the iPad, computer and IWB. Knowing how we can find out information on the computer. Programming beebots. Playing CDS. Selects different types of technology for their own purpose.					

<b>EYFS Trips/ Celebrations/ Experiences (ALL TBC)</b>		Diwali Dancer. Indian food tasting.	Science experiments	Living eggs. Mini Meadows farm	Setting fire to materials. Which is best for a rocket?	Bugtopia in.
<b>Y1</b>	<b>Family History</b> Historical significance What is my family history?	<b>Here I am</b> Exploring key human and physical features in the UK and introducing fieldwork	<b>Castles</b> Causation How do castles keep people safe?	<b>There you are</b> Comparing the human and physical features of the UK with a non-European countries	<b>History of Transport</b> Change & continuity How has transport changed over time?	<b>Where we are</b> Locating countries, continents and oceans and exploring some human and physical features
	Nature Sculptures	Cooking and preparing food Fruit Salad Ginger bread houses (Food)	Painting techniques of castles	Making toys (Structures)	Henri Rousseau study	Puppets (Fabric)
	Biology/Physics Seasonal Changes	Chemistry Everyday materials	Chemistry Everyday materials	Biology Animals	Biology Animals	Biology Plants
	Grouping and Sorting 1.2 /Pictograms 1.3	Lego Builders 1.4	Internet Safety 1.1	Maze Explorers 1.5	Animated Stories 1.6	Coding 1.7
	The Christian Family	Celebrations	The Family in Islam How does being a Muslim make a difference to a family?	What makes a place special? What makes places special for Christians and Muslims?	Books and stories Special books to me. Nick Butterworth stories	Questions about God Link to Christianity and Islam
	Hey You!	Rhythm in The Way We Walk and The Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
	Dance Running Jumping	Gymnastics Throwing and catching	Co-ordination Balance	Yoga Dance Team games	Dances from around the world Team games	Netball Tactics for attack and defence
<b>Y1 Trips/ Celebrations/ Experiences (ALL TBC)</b>		Church at Christmas	Falconry Day Warwick Castle	Pizza Express Lambing	Farm	Ice- Skating Wicksteed Park Maths
<b>Y2</b> <ul style="list-style-type: none"> <li>People of the Past (Great Fire of London)</li> <li>Street Detectives</li> <li>Travelling the Globe</li> </ul>	Why do we call the Great Fire of London 'great'?	Investigating Rivers	Local History (living memory) How has my community changed over time?	Mini Mappers	Comparison of Explorers Was Tim Peake a better astronaut than Neil Armstrong?	Hot and cold deserts

	Silhouette paintings of the Great Fire of London.	Moving Pictures (Mechanisms - Levers and Linkages)	Sketching buildings and pictures of Kettering in the past	Design an Easter egg. Create, draw and label a map of our local area.	Playground equipment for a character/toy/doll (structures)	'How do you like your toast?'
	Biology Living things and their habitats	Biology Living things and their habitats	Biology Needs of animals	Chemistry Uses of everyday materials	Chemistry Uses of everyday materials	Biology Plants
	Recognise use of ICT within and beyond school.	Internet safety – use technology safely and privately.	Understanding algorithms	Create and debug programs	Use reasoning to predict behaviour of programs	Use technology to create and store digital content
	<b>Harvest and Thanksgiving</b> <b>Introduce other religions</b> Christian (harvest) Jewish (Sukkot) Hindu (Diwali)	<b>Christmas</b> Why are presents given at Christmas time? Introduce advent and the meaning	<b>Books and stories</b> Islamic and Jewish stories, Drama opportunities	<b>Who is Jesus?</b> Easter Story – link with Y5	<b>Places of worship</b> Visit a mosque and church Build a church out of Lego with features	<b>Special Times</b> Ramadan (fasting, visitor in) and Eid
	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
	Basic movements – gymnastics, using equipment in hall.	Basic movements – running, jumping (relay races, hurdles, speed bounce).	Basic movements – throwing, catching (foam javelins, basketball, tennis ball coordination).	Team games – benchball and end zone	Team games – dodgeball and unihoc.	Dance – simple movement patterns.
<b>Y2 Trips/ Celebrations/ Experiences</b> <b>(ALL TBC)</b>		River Walk	Wicksteed Park Local Walk	Holdenby House Peterborough Cathedral	Treasure Hunt Scald End Farm	Rutland Beach Tresham Aeroplane Sports Trip
<b>Y3</b> <ul style="list-style-type: none"> <li>Where it all started? - Egypt</li> <li>Romans</li> <li>Inventors</li> <li></li> <li></li> </ul>	Ancient Egypt – would you want to be a pharaoh?	United Kingdom	Roman Empire – What did the Romans do for us?	Investigating mountains and volcanoes	Inventors – How inventions have changed the world.	Looking at Europe
	Impressionism – Claude Monet study. Landscapes and rivers	Photo Frames (Structures)	Sketching – Selfportraits. Sculpture – Making a 'clay bust'	Pizzas/Sandwich making (Food)	Study of Charles Rennie Mackintosh –	Moving Monsters (Pneumatics)
	Biology Muscles and skeletons	Chemistry Rocks	Biology Plants	Physics Forces and magnets	Physics Forces and magnets	Physics Light
	Use search technologies effectively	Recognise use of ICT within and beyond school.	Internet safety – use technology safely and privately.	Understanding algorithms	Creating and debugging simple programs. 'Beebot' – Driverless cars	Use ICT to design and create content - Footwear design rendering
	The Hindu Community	How is Christmas celebrated around the world?	Family life and who are Jews?	How do people pray?	How can we make a difference in our world today?	Sacred Writing

	Let Your Spirit Fly	Glockenspiel Stage 1	Three little birds	The dragon song	Bringing us together	Reflect, Rewind and Replay
<b>Y3 Trips/ Celebrations/ Experiences</b> <b>(ALL TBC)</b>		River walk	Roman Soldier visit	Hindu Temple	Nene Valley Railway – Steam train.	Sports trip Residential?
<b>Y4</b> <ul style="list-style-type: none"> <li>Vikings</li> <li>Settlements</li> <li>Rainforests</li> </ul> PPA – Languages and IT	Vikings	A village in Brazil	Mayan Civilisation	Rainforest	The Tudors	Earthquakes and Human Settlements
	<i>Why do the Vikings have a violent reputation, and do they deserve it?</i>	<i>Understanding the physical features and climate of Brazil, and the human settlements and economy</i>	<i>Why were the Mayans Successful?</i>	<i>Understanding the key features of a rainforest ecosystem, the benefits they have and the threats they face</i>	<i>How has Tudor exploration changed our lives today?</i>  Black Death	<i>Understanding why earthquakes take place and what affects they can have on human settlements</i>
	<b>Dragon Eyes (sculpture)</b>  <b>Artist Study –</b> Evgeny Hontor (sculptor) & Jackie Morris (illustrator)	Design and make a chocolate box (Structures)	<b>Sketching and Drawing skills</b>  <b>Artist Study -</b> Quentin Blake	Design and make a chocolate. (Food)	<b>Self portraits / Printing and patterns</b>  <b>Artist study -</b> Frida Kahlo	Making something that requires electric power (Control)
	Biology Digestion	Physics Sound	Biology Living things and their environment	Chemistry States of matter	Physics Electricity	Physics Electricity
	Coding	Effective searching	Online Safety	Logo and Animation	Spreadsheets	Hardware investigators
	Sikhs in Britain	Different places of Christian worship.	Commitment and Belonging	Is Easter the festival of new life or sacrifice?	Good and Evil	Peace
	Mamma Mia	Glockenspiel	Stop!	Lean on me	Blackbird	Reflect, Rewind and Replay
	Multiskills/	Trampolining	Dance	Tennis	Cricket/Swimming	Cricket/Swimming
<b>Y4 Trips/ Celebrations/ Experiences</b> <b>(ALL TBC)</b>		Visit to a church Viking Day	Insect and habitat look on the glebe	Cadbury World		Boughton House
<b>Y5</b> <ul style="list-style-type: none"> <li>Victorians</li> <li>African Adventure</li> </ul>	<b>Victorians:</b> <i>Is it fair for the Victorian era to be</i>	<b>Investigating World Trade</b> <i>Investigating the process by which food is grown, traded</i>	<b>1960s</b> <i>Segregation: is it still relevant today?</i>	<b>Climate across the world</b> <i>Understanding time zones, climate zones and biomes, and the effects of global warming</i>	<b>Space travel</b> <i>Why was the space race so important?</i>	<b>Investigating water</b>

<ul style="list-style-type: none"> <li>Space</li> </ul> PPA = Languages and PE	called the 'Golden Years'?	and transported to our supermarkets				Understanding the water cycle and the features of rivers
	William Morris – Patterns and Printing	Seasonal Biscuits (Food)	Gakonga Art – Recreating traditional African art	Toys with moving parts – (Mechanisms – cam)	Gustav Holst – The Planets Art associated with classical music	Building Bridges (Structures)
	Biology Human development	Biology Life cycle	Chemistry Properties of materials	Chemistry Properties of materials	Physics Earth and Space	Physics Forces
	Touch Typing This unit of work uses 2Type and is designed to help the children learn the basics of quick and efficient typing.	Coding Children will be encouraged to develop their skills to design, write and debug programs.	Online Safety Children will demonstrate an understanding of their responsibility to others as well as to themselves when communicating and sharing content online.	Spreadsheets Throughout this unit, children will be tasked with creating spreadsheets which are contextualised and evaluating them.	Game Creator Children will evaluate existing games and have the opportunity to create their own.	Concept Mapping This unit of work uses 2Connect and is designed to help the children learn the basics of concept mapping both individually and in collaborative working groups
	<b>Words of wisdom</b> Looking at Gospels (stories of Jesus) and stories of Guru Nanak (Sikh) and Islamic stories. What do these stories tell us? What does it mean to live as a ....?	<b>Whose world is it?</b>	<b>Art and Music in religion</b> Crosses in Ecuador created on death to tell a person's life story. Islamic art –no people, how are they portrayed instead? Modern art depictions of bible stories Eastern orthodox imagery Exploring religious music and how this makes you feel. e.g. for Islamic music Maher Zain 'The Chosen one' tells a story of the rituals of Islam . Each part of video represents a part of the story. Discuss.	<b>The Easter Story</b> Dissecting the Easter story. Write their own version of the Easter story, appropriate for Y 2 children. Around school set up 'stations' linked to different parts of the story to form a trail. Using QR codes, y2s visit stations to discover the Easter Story using QR codes	<b>What does it mean to be a person of faith today?</b> Focus on Christianity and Islam	<b>What is Islam?</b> Koran, Hajj, 99 article, stories, look at the theology, look at prayer example again.
	Living' on a Prayer	Classroom Jazz 1	Make you feel my love	The Fresh prince of Bel Air	Dancing in the street	Reflect, Rewind and Replay
	Football	Tag Rugby	Swimming/Dodgeball	Swimming/Dodgeball	Cricket	Rounders
<b>Y5 Trips/ Celebrations/ Experiences</b>	Galleries of Justice		Twycross Zoo		Planetarium - Space	Mosque Visit

<b>Y6</b> <b>PPA = Art</b>	Causes and effects off WW2 WWII Evacuation: a positive or negative measure?	<b>Improving the environment:</b> <b>Access for all</b> Improving the Environment	Ancient Greece How did the Ancient Greeks change the world?	<b>Living on the Edge</b> <b>Investigating water</b>	Shang Dynasty – Early Civilisation How was life in the Shang Dynasty different to life today?	Earthquakes
	<b>Term1 Drawing/ Study</b> Henry Moore Sketching	D.T Create a light house using electricity  (Control)	<b>Term 3 Sculpture</b> Greek Pots(painting)	Phone case to protect glass screens.  (Fabric)	<b>Term 5 Painting</b> Willow pattern	Cooking – Chinese cuisine Design/ create/ evaluate  (Food)
	Physics Electricity	Physics Light	Biology Evolution and Inheritance	Biology Functions of the human body	Biology Classifying living things	Chemistry Chemical reactions
	Coding	Online Safety	Spreadsheets	Blogging	Networks	
	Stories of Faith Gospels	What does it mean to be a Christian?	What is Buddhism?	What is Buddhism?	What happens when we die?	People of Faith, courage and commitment
	Classroom Jazz – Charanga	I'll Be There - Charanga	A New Year Carol	Happy	You've Got a Friend	Reflect, Rewind and Repeat
	Swimming Dodgeball	Swimming Dance	Basketball	Netball	Athletic – Track and Field	Skill Games
<b>Y6 Trips/ Celebrations/ Experiences</b> <b>(ALL TBC)</b>		VE Party	Ancient Greece Workshop Buddhist Meditation Centre	British Museum		Residential Drayton Manor?